



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children attending many sporting events with Elite Sports	Children take pride in representing their school and often learning new skills.  Children worked hard as a team and took part no matter of the score.  School sports crew worked hard to ensure all children understood importance of active 30:30	Children enjoy going out to sport tournaments. Staffing can make this tricky at times, however, we've worked hard to make this possible for the benefit of our children.  Perseverance played a key part and both teams continued to work hard.  Legacy to continue in the next year to try and attend more if possible.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Reintroduce the playground buddies and the activity boxes.</p>	<p>These children will have some training and learn how to introduce games to younger children.</p> <p>Children to offer different games and opportunities within school.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Continued the review of how this is working and adapt accordingly.</p> <p>Consider offering some of inclusive games.</p>	<p>£250</p>

<p>Training for middays</p> <p>To experience more development days with a different sporting focus.</p>	<p>CPD attended and disseminated to other staff as they watch and learn from Elite coaches.</p> <p>The children will benefit and enjoy learning new sports.</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff and teaching.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 - Has the profile of PE and sport been raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Midday staff will be actively more involved with the children during break times and encourage them to be active.</p> <p>Use of our SSP this can ensure we have equipment to offer a wider range of sports.</p>	<p>£1000</p> <p>£5,200</p>
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Continued and increased participation in competitive sport (Elite sport)	Y1-6 to go to an event over the year – competitive focus on KS2	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Elite cost, travel costs and teacher cover	£6,500
Redevelop and landscape a active space between garage and hedge	All children, in particular those who may want a outdoor area away from others	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - Has the profile of PE and sport been raised across the school as a tool for whole-school improvement</p>	The area will be used for any child at school. Create a sense of community.	£5,000

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children to attend as many Elite tournaments as possible. Paid 14/14 attended 12</p> <p>Whole school taken part in development days from Elite sport.</p> <p>Internal sports enrichment days have been very successful</p> <p>Successful sports day with all children taking part.</p>	<p>Many children offered events that suit their capability.</p> <p>More children have taken part in new sports and teachers have learnt new things and ways to teach. Pride – the children have done well this year and with quality coaching the boys did very well.</p> <p>This will have a positive mental and physical impact on all children.</p> <p>This gave the children the opportunity to try and new sport that they are unlikely to see before.</p> <p>Different take on sports day due to heat focusing on competitive and fun races.</p>	<p>Really positive first year with Elite.</p> <p>Nice to see children try different sports that may be out of their comfort zone.</p> <p>Nice to do well and the children work hard.</p> <p>The children thoroughly enjoyed themselves.</p> <p>Nice to see children more successful with sport.</p>

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75% for July 25	The children have been attending lessons since Year 3 and improving each year. Just not confident reaching 25 m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75 % for July 25	These children would not experience going swimming with families due to both being in large families.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p>All children were taught in the top and middle group. The 8% reflects the 2 children who are unable to swim strong enough currently.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Leisure centre staff deliver all of our swimming lessons. Staff attend with children and can see the activities the children complete.</p>

Signed off by:

Head Teacher:	<i>George Trafford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Beth Huetson</i>
Governor:	<i>(Name and Role)</i>
Date:	30.7.25